

3 Rules

1. Be Respectful
2. Be Safe
3. Be Ambitious

Consistencies

1. Daily Meet and Greet
2. Kind Words
-no shouting, good manners
3. Respectful Actions
- holding doors, good listening, caring for our learning environment

Relentless Routines

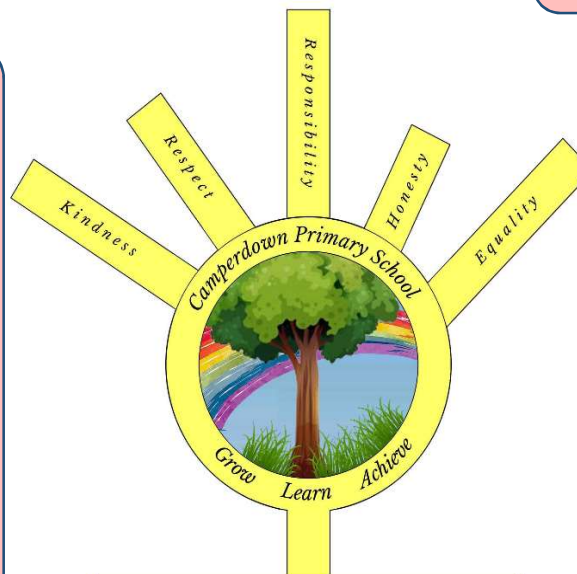
1. Fantastic Walking
-in lines, left side, quietly
2. There, Ready and on time
- Line up when bell goes, classes collected quickly
3. First attention to those doing the right thing

Recognition

1. Letters home
2. Recognition Boards
3. Hot Chocolate Treat
4. House Points – daily learners who meet expectations (1 point)
Over and above achievers (1 point)
5. Assembly Values Certificates – 1 learner per class

Restorative Questions

1. What happened?
2. What were you thinking at the time?
3. How do you feel?
4. Who else has been affected?
5. What do you need to do?



- Attitudes which are positive
- Contributing to our community
- Opening minds to learning
- Reflecting on how we are doing
- Nurturing and inclusive

Scripts

1. I'll know you're ready when.....
2. I've noticed you are....
3. It's rule that you've broken...
4. Do you remember last week when you (add positive memory)?
5. Is it a big deal or little deal?
6. Is it hard to do or easy to do?
7. That's showing our school value of

Stepped Boundaries

1. Reminder of Expectations
- Ready, respectful, safe
2. Private Caution
-think carefully, make a good choice
3. Final Opportunity
-30 second script, good choice
4. Refocus Time
- think/move/other class
5. Letters
-behaviour letter/Call home if necessary
6. Fix/Making it Right

Additional Support

1. Send helping hands card to the School Office for additional support in the class.
2. Send red card to the School Office for aggression, violence and unsafe behaviour, additional support will come to the class.

