



Camperdown Primary School

Positive Behaviour Through Positive Relationships Policy

1. Policy Statement

Camperdown Primary School is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Our relationships policy is built upon the nurturing approaches principles. It echoes our school values (Kindness, Respect, Responsibility, Honest and Equality).

2. Aim of the Policy

- To create a culture of excellent behaviour; for learning, for community, for life.
- To ensure that all learners are treated fairly, shown respect and to promote positive relationships.
- To ensure that the focus is on promoting and celebrating positive behaviour.
- To help learners take control of their behaviour and be responsible for the consequences of it, through a restorative approach.
- To build a school community where kindness, humour and empathy for others are visible.

3. Purpose of the Policy is to provide simple, practical procedures for staff and learners that:

- Recognise behavioural norms
- Positively reinforces behavioural norms
- Promote self-esteem and self-discipline
- Teach appropriate behaviour through positive interventions

4. Applying the Policy

Expectations

Learners are expected to follow the Camperdown school rules:

1. Be Respectful
2. Be Safe
3. Be Ambitious

In their approach to learners, staff are expected to:

1. Be calm and controlled
2. Be kind and caring
3. Deal with negative behaviour privately

Recognition

Key ways to recognise conduct of learners that is 'over and above' the school's expectations:

1. Verbal recognition
2. Use of recognition board
3. Positive notes home, certificates at assembly

Support beyond the classroom

1. Another member of staff can be called upon to cover a class to allow for a restorative conversation to happen between class teacher and learner.
2. Use of ABLE plans and Wellbeing Wheels.
3. Team Around the Child meetings involving parents and/or partner agencies.

Learners may have their behaviour monitored by teachers to show progress towards agreed targets. At Camperdown Primary School we make sure that this is done discreetly. We do not use coloured reports, advertise poor behaviour to other learners or give fame to those who choose not to meet our high standards of behaviour.

Staff may call for additional support to help de-escalate and resolve a situation. Staff will send their “helping hands” card to the School Office so support can be directed.

For aggression, violence and unsafe behaviour:

- Red card sent to School Office – another member of staff will respond as quickly as possible. This incident will be reported to Senior Leadership Team (SLT)
- These incidents will be discussed with parents/carers.
- A violent incident report should be completed if appropriate.
- CALM holds may be used by trained staff.
- In extreme cases of physical or verbal abuse of another pupil or adult, a fixed-term exclusion will be considered.

Practical steps in managing and modifying behaviour

Learners are held responsible for their behaviour. Staff will aim to deal with behaviour without delegating. Staff will use the steps below to resolve situations. This is set also out in our Camperdown Primary Positive Behaviour Blueprint.

1. Reminder of expectations
2. Private caution
3. Final opportunity
4. Refocus time
5. Fix/Making it Right

Better Behaviour - Better Learning



Dear Parent,

Today I had to talk to _____ as his/her behaviour did not meet our expectations in the school. This meant that someone was hurt, or your child disrupted the learning of others. **Your child has been given several reminders of the rules today by adults and many opportunities to make positive choices but has chosen not to.**

Your child.....

Used unacceptable language		Was involved in fighting	
Was involved in disruptive behaviours		Hurt someone intentionally (other child's parents informed)	
Was disrespectful to an adult		Refused to follow a simple instruction/direction from an adult	
Was disrespectful/unkind to peers		Endangered self/others	
Willfully damaged property		Other (details):	

As a result of this we ask that you talk to your child about their behaviour. If your child has hurt someone else the other child's parents have been informed. Your child will have to put things right with those affected by today's behavior and may well lose privileges within school as a consequence. Your child will be sent to a member of the leadership team should there be a reoccurrence.

We really appreciate your support in ensuring your child meets the high expectations we have for behaviour within our school. Please discuss the issues raised above with your child and return the slip to let us know you have received this letter.

Many thanks

Signed _____ (staff member)

Child's name _____ Class P _____ Date _____

I received the letter re: school behaviour and have discussed it with my child.

Signed (parent) _____ (child) _____