

BUILDING RELATIONSHIPS

All staff will:

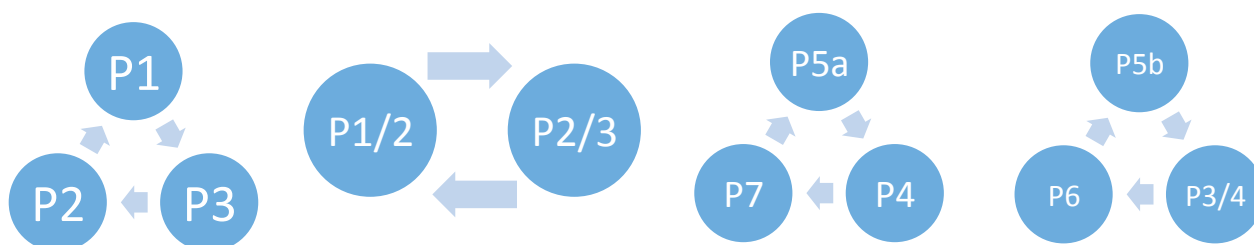
- Name the behaviour if the child is having their card changed.
- Name the behaviour if the child is earning their card back.
- Use scripts to promote self-regulation, model and discuss behaviour.
- Develop an individual class reward system

When a child has broken a rule:

- Step 1** Verbal warning given. Name the behaviour and the rule that has been broken.
Step 2 Name the behaviour and the rule that has been broken. Move card to yellow
Step 3 Name the behaviour and the rule that has been broken. Give warning.
Step 4 Name the behaviour and the rule that has been broken. Move card to orange.
Step 5 Time out for 10 mins to another class. (See triads)
(Reflection Sheet P4-7, Reflection picture P1-3)
Step 6 If behaviour continues. Red card and SLT informed via behaviour incident sheet. SLT will then meet with the child.

EXTREME RED – straight red card will be given for violence or extreme vandalism. A behaviour incident form will be given to SLT who will then speak with the child and call home.

Time out Triads



Privilege and Reflection Time

All classes will have this on a Friday from 2:30-3:00. Class teacher will set up activities and children will be given the opportunity to opt into their chosen activity.

If a child reaches

Orange = 5 mins lost, Red = 10 mins lost Extreme red – All privilege time lost.

i.e. if a child has ended 3 days on orange, 15 mins will be lost.

*****Please ensure that if a child had ended the day on any colour other than green, this is recorded on your posi points sheet daily as well as on their diary stickers.*****

Agreed 13/08/2018